

Proposed Scrutiny Review of Careers Education, Information, Advice and Guidance for young people in schools and colleges – Scoping Report

Background to Suggested Review

- 1. In September 2012, in response to a scrutiny topic proposed by Councillor D'Agorne (see copy attached at Annex A), the Committee received a report detailing national and local developments in the provision of careers education information and guidance (CEIAG) to young people in schools and colleges.
- 2. The Committee agreed the topic was worthy of further investigation but recognised that careful consideration needed to be given to the timing of the review, due to the changing landscape and new arrangements for commissioning and delivering careers guidance due to be introduced in March 2013. With that in mind, Members agreed to postpone their consideration of a scoping report for the review until this meeting.

National Developments

- 3. The statutory guidance has now been revised by the Department for Education (DfE) requiring schools and colleges to secure independent and impartial careers guidance from year 8 up to year 13.
- 4. The previous paper also highlighted how the Local Authority intended to support and challenge schools and colleges to deliver more than just the statutory minimum, and to quality assure their approach. An OFSTED thematic review starting spring and concluding in Summer 2013, will also focus on this, and will include:
 - Working with schools to enrich their CEIAG curriculum ensuring that all have programmes which involve regular employer visits and input.

- Ensuring that young people feed back on the quality of the CEIAG programme and individual advice, guidance and support.
- Support and challenge schools and colleges to provide careers education from year 8 and up to year 13.
- Ensuring that its overall CEIAG programme is assessed against the dedicated local quality awards, and that it complies with the proposed Quality in Careers Standard national validation.
- Building upon its CEIAG programme by securing specialist careers advice and guidance services from an external provider, close to the labour market, and therefore able to assist young people to make informed choices. Such a provider should meet the Matrix Standard (the accepted "industry standard").

Suggested Scope for Scrutiny Review of CEIAG

- 5 The suggested areas of enquiry for the Learning and Culture Overview and Scrutiny Committee are:
- 6. <u>i) To analyse how effectively schools, colleges and the Local Authority</u> <u>are responding to the revised statutory duty to provide careers</u> <u>guidance to young people.</u>

Members could meet with senior leaders at selected secondary schools and York College, and engage with the IAG learning network of schools and colleges to review how partnership working is progressing under the new arrangements described in the previous paper.

- 7. <u>ii) To consider the extent and quality of CEIAG in schools and colleges, models of delivery and how and they are delivered.</u> This could include meeting with a local secondary school and college who have been accredited against the local quality standard, to look at curriculum delivery and the engagement of partners including local employers and providers.
- 8. <u>iii) To consider the impact of CEIAG and support on the outcomes of young people, particularly those who are vulnerable, as measured by NEET and sustained progression.</u>

Youth Support Services can provide data and case studies on the destinations of young people at the end of year 11 and year 13, as well as NEET and drop out data providing evidence of progression and unmet need.

- 9. <u>iv) To gather the views of young people and parents about the information advice guidance and support that they receive through the curriculum and through one to one appointments.</u> Members could choose to meet with a focus group of young people in a school and/or college setting and at Castlegate, to ask them to reflect on what affected their decision making about their next step. Also, hold a meeting with parents or governors in a selected school or college and consider feedback from parents surveys conducted by schools and the LA.
- 10. v) To consider how best to involve more employers and training providers in providing information and advice to young people in schools and colleges.

This might involve meeting with colleagues from the 14-19 Team who are coordinating training provider visits to schools providing information advice and recruiting to apprenticeships. The review could also receive input from partner agencies such as North Yorkshire Business Education Partnership on employer engagement.

11. <u>vi) To look at how other neighbouring local authorities are approaching</u> <u>this area of work.</u>

Members may find it useful to look at the work that Barnsley LA are undertaking through DfE funding to develop a range of delivery models.

Options

- 12. Having considered all of the information contained within this report and its annexes, Members may choose:
 - to proceed with a review based on an agreed remit and scope or;
 - to defer a review either until further information is made available, or to allow any ongoing work being carried out elsewhere (which may have an impact on the decision to carry out a review), to be progressed
 - not to proceed with a review

Children & Young People's Plan

13. A review of CEIAG would support a recommendation within the Children & Young People's Plan made by young researchers that asked for careers information and advice to be age appropriate, and for increased links between businesses and education.

Recommendation

14. Having considered the information provided within this report, Members are recommended to proceed with the review and agree a review remit together with a number of objectives for the review.

Reason: To ensure compliance with scrutiny procedures, protocols and the committee's annual workplan.

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Scoping Report Approve	d	\checkmark	Date	14 January 2013

Specialist Implications Officer(s)

Wards Affected:

For further information please contact the author of the report

Background Papers:

Learning & Culture O & S Scrutiny Report on CEIAG for Young People in Schools & Colleges - dated 19 September 2012

All 🗸

Annexes:

Annex A – Scrutiny Topic Registration Form